

## Class 9- SOCIAL SCIENCE

### HOLIDAYS HW-2024

**Q1** Water sports are the key attractions for the tourism sector in Lakshadweep Island.

Explore and prepare **Pod Cast** -under the title/heading

**"Water sports and Growing Tourism in Lakshadweep Islands"**.

In the light of this statement talk about the different types of water sports like:

Scuba Diving ,

Snorkeling

Jet skiing

Seakart adventures etc

Also, talk about how it plays an important role in the economic growth of Lakshadweep Islands

<https://drive.google.com/drive/folders/1cZoPt9joGsymwMfplCSBkngoQSOOdZb?usp=sharing>- **UPLOAD THE PODCAST IN THE GIVEN LINK....."**\_NAME\_CLASS\_ROLL NO.\_TOPIC.

### **Q2. Art Integration Activity State (Bihar & Madhya Pradesh)**

WILDLIFE SANCTURY OF MADHYA PRADESH & BIHAR Students will prepare a threefold colourful BROCHURE with pictorial depiction on the topic wild life sanctuary in Madhya Pradesh & Bihar.

Choose ANY ONE of the following sanctuaries each from Madhya Pradesh and Bihar:

#### **Madhya Pradesh**

- Bori Wildlife Sanctuary
- Gandhi Sagar Wildlife Sanctuary
- Ghatigaon Wildlife Sanctuary
- Karera Wildlife Sanctuary
- Noradehi Wildlife Sanctuary



#### **Bihar:**

- Gautam Buddha Wildlife Sanctuary
- Pant Wildlife Sanctuary
- Kaimur Wildlife Sanctuary
- Vikaramshila Wildlife Sanctuary
- Bhimbandh Wildlife Sanctuary

1. PROJECT: As per the CBSE curriculum students of Class IX have to submit a project on **DISASTER MANAGEMENT.**

1. Every student has to compulsorily undertake any ONE project out of the given topics from Disaster Management.
2. Choose any man-made or natural disaster to which India is vulnerable to e.g, building collapse, terrorist attack, earthquakes, cyclones, landslides, floods, etc.
3. Prepare a detailed project under the following heads: Meaning of Disaster, Hazard, the difference between Hazard & Disaster, Disaster Management, and the various causes and mitigation measures of the disaster chosen by you.
4. Your project should be supported by suitable photographs and paper cuttings of the affected area.
5. Collect the data and prepare a report on ANY ONE of the recent disasters that has taken place in the country (LAST 2 YEARS)
6. Define the role of citizens, NGOs, and government agencies during disasters. Students need to prepare their project on A4 size paper, which should be handwritten.
7. The project should consist maximum of 8 pages. (Cover Page: Title, Topic/ Name Of The Student/ Class/Section/Scholar Number) should be mentioned in the project.

**Q3. Practice Time – CLICK THE LINK AND COMPLETE THE GIVEN WORKSHEET ON RULLED SHEET -**

[https://drive.google.com/drive/folders/1cZoPt9joGsymwMfplCSBkngoQSOOdZb\\_?usp=sharing-](https://drive.google.com/drive/folders/1cZoPt9joGsymwMfplCSBkngoQSOOdZb_?usp=sharing-)

**Q4. Prepare MIND MAPS/TIME LINE for Chapter-1 (French Revolution) of History.**

**Following Topics are to be covered: (to be done on A3 sheet)**

- (a) French Society during the Late Eighteen Century
- (b) The Struggle to Survive
- (c) A Growing middle Class
- (d) The outbreak of Revolution
- (e) France become a Constitutional Monarchy
- (f) The Reign of Terror
- (g) A Directory Rule
- (h) Did Women have a Revolution?
- (i) The abolition of slavery
- (j) A Revolution and Everyday life

